



Morialta Secondary College

Information for teachers applying for positions at Morialta Secondary College

At Morialta Secondary College, we acknowledge the Kurna people as the Traditional Owners of the land on which we live, learn, and work. The name 'Morialta' is drawn from the Kurna word meaning 'ever flowing' or 'eastern land' — a powerful reflection of our commitment to growth, renewal, and deep connection to place and community.

We're seeking educators who are energised by the opportunity to help shape a thriving new public school — where your expertise, creativity, and contributions through collaborative practice will directly influence what learning looks like today and into the future. As our college grows, so too does the opportunity to shape innovative practice, influence whole-school approaches, and collaborate alongside a team united by shared purpose, connection to community, and belief in the power of education.

Our vision - Always flowing, ever forward.

Our school vision statement is based on the premise that every student can progress and grow. Our approach focuses on building the capacity of every individual to demonstrate agency in their learning, be able to navigate through challenge and strive to achieve their personal best.

We believe that secondary school students need a careful balance of explicit instruction in each disciplinary area alongside inquiry, exploration, problem solving, design thinking and creative collaborative work where they have agency and opportunity to become the best they can be.

Our college pillars – Belong, achieve, become

Our college pillars underpin our vision for each student who attends our college. We believe that every student should feel that they belong to our community and act respectfully and empathetically towards all members of the community.

A strong sense of belonging is integral for all learners and leads to enhanced academic and personal achievement. At Morialta Secondary College we support all students to achieve their personal best and all aspire to excellence.

An important outcome of secondary schooling is for students to find their pathways and next steps into tertiary education, the workplace, and the community. At Morialta Secondary College all learners acquire the skills, knowledge and capabilities to become active, responsible, and successful citizens.

Our values

Our college values articulate how we work together to achieve our vision and uphold our pillars.

- We strive for excellence and our personal best.
- We are part of an empathetic and respectful culture.
- We are persistent and resilient.
- We have purposeful, creative, and entrepreneurial mindsets.

Our Morialta way

Through the intentional building of a positive climate and culture, a focus on collaborative practice and powerful pedagogy, and developing learning partnerships we strive to build our community and create an environment where all can thrive. Supporting the development of a positive climate and culture, the ability to develop and maintain highly effective relationships with students, parents, caregivers and colleagues is essential. Successful applicants will demonstrate the ability to create and maintain safe classroom environments where student voice and agency are supported and promoted to enhance learning outcomes including supporting the development of student capabilities.

Our Curriculum Guiding Principles

At Morialta Secondary College we deliver an engaging and challenging curriculum. Through our curriculum students are engaged in learning that nurtures belonging and supports students to demonstrate excellence.



Morialta Secondary College

The following guiding principles shape our curriculum design and subject offerings from year 7 to 12. They also guide the development of co-curricular programs and opportunities at the college.

Empower aspiration

Strive for personal excellence

Broad range of subjects to enable all students to pursue their interests and realise their potential.

Acceleration and stretch opportunities in the form of workshops, high challenge subjects and accelerated senior subjects from year 10.

Nurture capabilities

Build skills through content and experiences

Opportunities within and beyond the curriculum to develop essential capabilities; including work experience, Inspire programs, clubs, camps, sports, and leadership groups.

Connect Learning Beyond the Classroom

Curriculum Links to the Real World

Ongoing collaboration with industry partners and community organisations provide real-world learning contexts and feedback for students.

Provide personalised pathways

Flexibility for growth and passion

Through flexible course structures each learning area offers flexibility to tailor study plans based on individual strengths and aspirations.

Our pedagogy

At Morialta Secondary College we have developed the following key agreements about learning, assessment and collaborative curriculum development.

Learning experience

Learning at Morialta Secondary College is joyful, interactive, and collaborative, fostering creativity and self-efficacy through active, engaging experiences that promote deep learning, challenge, and the transfer of knowledge and skills.

Assessment experience

Assessment at MSC is 'for' and 'of' learning, where students evidence and celebrate learning through challenging and engaging experiences to develop their capabilities and demonstrate what they know, understand, and can do.

Collaborative curriculum development

Curriculum at Morialta Secondary College is collaboratively developed by teams of at least 2 teachers using a clear process that is quality assured and strikes a balance between teacher agency and consistency.

Applicants need to demonstrate a strong understanding of innovative and exciting learning design and contemporary pedagogical practices underpinned by evidence based, high-yield strategies.

Our technology

Morialta Secondary College has access to world-class ICT systems and technology and have implemented an Apple iPad program for students in years 7 & 8. Students in year 9 have the option to purchase a MacBook to supplement their learning technologies, with a strong recommendation for all students from year 10 to purchase a MacBook. All teachers are provided with access to both an iPad for teaching and a MacBook for preparation, marking and administration.

Our facilities

Morialta Secondary College is a new purpose-built co-educational government school located in Rostrevor. An innovative, learning environment has been designed drawing from the ancient landscape of Morialta to develop contemporary, engaging and inspiring spaces for learners and educators to collaborate and learn through a dynamic and exciting curriculum.





Morialta Secondary College

Offering contemporary learning spaces arranged in two multi-storey learning commons, our dispersed areas offer students connected contemporary learning spaces resourced with purpose designed technology, fast network and sound-fill projection systems. Contemporary learning spaces include:

- contemporary and flexible light-filled learning spaces
- student and educator collaborative spaces including breakout rooms and think tanks
- state of the art food, design and digital technology facilities
- specialised science laboratories
- library
- café and dining room (canteen)
- purpose-built performing and visual art spaces
- interdisciplinary workshops
- sports courts and gymnasium
- Virtual Reality Lab

Progressive Enrolment Strategy

Morialta Secondary College's enrolments are guided by our Capacity Management Plan. This plan indicates that we are adding a new year level of year 7 students each year until we reach 6-year levels (7-12) and around 1200 students. In 2026 we will have students from years 7-10 with our year 10 students commencing some initial SACE subjects.

Through our 2025 teacher recruitment, we are seeking passionate and skilled senior secondary specialists who bring expertise, innovation, and enthusiasm to shaping curriculum from years 10 to 12 in support of our SACE pathways. These educators will play a key role in designing rich, future-focused learning that meets the needs of diverse learners. Our

Curriculum Guide outlines our dynamic pathways from years 7 to 12.

We are also looking for expert middle years teachers who know how to captivate, connect with, and challenge students during these pivotal, formative years — educators who can ignite curiosity and foster a deep love of learning.

