



Morialta Secondary College

Information for teachers applying for positions at Morialta Secondary College

We acknowledge the Kaurna people as the Traditional Owners of the area and that Morialta gets its name from the Kaurna word 'morialta' meaning 'ever flowing' / Eastern land. We seek to grow and improve in all that we do using the pillars, belong, achieve, become to guide our actions and our 'Morialta Way'.

Our vision - Always flowing, ever forward.

Our school vision statement is based on the premise that every student can progress and grow. Our approach focuses on building the capacity of every individual to demonstrate agency in their learning, be able to navigate through challenge and strive to achieve their personal best.

We believe that secondary school students need a careful balance of explicit instruction in each disciplinary area alongside inquiry, exploration, problem solving, design thinking and creative collaborative work where they have agency and opportunity to become the best they can be.

Our college pillars – Belong, achieve, become

Our college pillars underpin our vision for each student who attends our college. We believe that every student should feel that they belong to our community and act respectfully and empathetically towards all members of the community.

A strong sense of belonging is integral for all learners and leads to enhanced academic and personal achievement. At Morialta Secondary College we support all students to achieve their personal best and all aspire to excellence.

An important outcome of secondary schooling is for students to find their pathways and next steps into tertiary education, the workplace, and the community. At Morialta Secondary College all learners acquire the skills, knowledge and capabilities to become active, responsible, and successful citizens.

Our values

Our college values articulate how we work together to achieve our vision and uphold our pillars.

- We strive for excellence and our personal best.
- We are part of an empathetic and respectful culture.
- We are persistent and resilient.
- We have purposeful, creative, and entrepreneurial mindsets.

Our Morialta way

Through the intentional building of a positive climate and culture, a focus on collaborative practice and powerful pedagogy, and developing learning partnerships we strive to build our community and create an environment where all can thrive. Supporting the development of a positive climate and culture, the ability to develop and maintain highly effective relationships with students, parents, caregivers and colleagues is essential. Successful applicants will demonstrate the ability to create and maintain safe classroom environments where student voice and agency are supported and promoted to enhance learning outcomes including supporting the development of student capabilities.

Our Curriculum Guiding Principles

At Morialta Secondary College we deliver an engaging and challenging curriculum. Through our curriculum students are engaged in learning that nurtures belonging and supports students to demonstrate excellence.

The following guiding principles shape our curriculum design and subject offerings from year 7 to 12. They also guide the development of co-curricular programs and opportunities at the college.

Empower aspiration

Strive for personal excellence

Broad range of subjects to enable all students to pursue their interests and realise their potential.

Acceleration and stretch opportunities in the form of workshops, high challenge subjects and accelerated senior subjects from year 10.

Nurture capabilities

Build skills through content and experiences

Opportunities within and beyond the curriculum to develop essential capabilities; including work experience, Inspire programs, clubs, camps, sports, and leadership groups.

Connect Learning Beyond the Classroom

Curriculum Links to the Real World

Ongoing collaboration with industry partners and community organisations provide real-world learning contexts and feedback for students.

Provide personalised pathways

Flexibility for growth and passion

Through flexible course structures each learning area offers flexibility to tailor study plans based on individual strengths and aspirations.

Our pedagogy

At Morialta Secondary College we have developed the following key agreements about learning, assessment and collaborative curriculum development.

Learning experience

Learning at Morialta Secondary College is joyful, interactive, and collaborative, fostering creativity and self-efficacy through active, engaging experiences that promote deep learning, challenge, and the transfer of knowledge and skills.

Assessment experience

Assessment at MSC is 'for' and 'of' learning, where students evidence and celebrate learning through challenging and engaging experiences to develop their capabilities and demonstrate what they know, understand, and can do.

Collaborative curriculum development

Curriculum at Morialta Secondary College is collaboratively developed by teams of at least 2 teachers using a clear process that is quality assured and strikes a balance between teacher agency and consistency.

Applicants need to demonstrate a strong understanding of innovative and exciting learning design and contemporary pedagogical practices underpinned by evidence based, high-yield strategies.

Our technology

Morialta Secondary College has access to world-class ICT systems and technology and have implemented an Apple iPad program for students in years 7 & 8. Students in year 9 will have the option to purchase a MacBook to supplement their learning technologies. All teachers are provided with access to both an iPad for teaching and a MacBook for preparation, marking and administration.

Our facilities

Morialta Secondary College is a new purpose-built co-educational government school located in Rostrevor. An innovative, learning environment has been designed drawing from the ancient landscape of Morialta to develop contemporary, engaging and inspiring spaces for learners and educators to collaborate and learn through a dynamic and exciting curriculum.

Offering contemporary learning spaces arranged in two multi-storey learning commons, our dispersed areas offer students connected contemporary learning spaces resourced with purpose designed technology, fast network and sound-fill projection systems. Contemporary learning spaces include:

- contemporary and flexible light-filled learning spaces
- student and educator collaborative spaces including breakout rooms and think tanks
- state of the art food, design and digital technology facilities
- specialised science laboratories
- library and entrepreneurial hub
- café and dining room (canteen)
- purpose-built performing and visual art spaces
- interdisciplinary workshops
- sports courts and gymnasium
- Lumination virtual reality lab

