

Assessment

Assessment at Morialta Secondary College is an essential part of the learning and teaching process whereby students are provided feedback on their progress and are supported to identify the next steps for learning. Individual goal setting and peer and self-assessment support our students to gather information, reflect upon their own learning and develop an understanding about how to improve their own work. Teachers utilise evidence of learning from assessments to understand where learners are in their learning at a point in time, understand the impact of their teaching practice on learning and collaborate with other teachers to moderate assessments for consistency.

Summative assessments are carefully mapped across the curriculum. The types of assessment students engage in supports their ability to use quality feedback throughout the learning process to improve their learning and therefore, their outcomes. Summative assessments are assigned and graded on our learner management system (Frog), ensuring that students and parents/caregivers receive live data regarding their child's progress throughout the year in all subjects. Parents/caregivers can support their child to manage assessment requirements and due dates by keeping up to date with the assessment calendar on Frog, celebrating progress with your child and maintaining open communication with the school and teachers. Teachers often provide scaffolding and feedback using the Classwork app. Parents/caregivers can support their child with homework and assessments by looking through the tasks assigned on the iPad app.

Reporting

Live reporting of grades for all summative assessments will be visible to students and parents/caregivers on Frog year-round. A formal school report will be released at the end of each semester (middle and end of the year). This report will display an A to E grade for each subject studied that semester, along with a set of indicators to provide an ongoing insight into the student's growth and development in a range of competencies important in learning and life.

Learning conferences

We value the learning partnership between students, parents/caregivers and teachers, and know all stakeholders provide valuable insight and support to ensure students access quality learning and have opportunities to achieve their personal best. Student led conversations with parents/caregivers and teachers will occur at regular intervals throughout the year. These will be prepared, structured conversations in which students will discuss their learning goals, progress, and competency development with input and feedback from parents/caregivers and teachers.

Homework

Homework for year 7s focusses on reinforcing key learning, promoting learning partnerships between home and school, and enriching and extending students' experiences in each learning area. We acknowledge that students of this age have many demands on their time through extracurricular activities and family and social engagements and have developed our homework guidelines to strike a balance between these needs and supporting students' progress in learning and skill development.

Students in year 7 have a maximum of 40 minutes homework per night, Monday to Thursday: 3 nights per week dedicated to English, HASS, Maths and Science; and 1 night dedicated to their elective subjects. Student's homework schedule is visible in the parent portal (Connect Class Learning Hub) on Frog. Homework activities are set over a minimum 2-night period to enable flexibility for students' out of school commitments and to support student development of time management and independent study skills.

Year 7 Assessment and Reporting Cycle

Type	Details	Groups involved
Summative assessments	Assigned and assessed on Frog, with results published live year-round.	Visible to students and parents/caregivers via Frog portal.
Reporting	Formal report of A to E grades for each subject studied published at the end of each semester (end of terms 2 and 4). Indicators aligned to competency development and progress.	Published for students and parents/caregivers on Frog.
Learning conferences	Conference 1: Always Flowing <i>Goal setting focus (early term 2).</i> Students work with Connect teachers to evaluate and self-assess their learning and social/emotional development aligned to the Global Competencies. Personalised goals identify their next steps to progress in these areas.	All students, parents/caregivers and a key teacher.
	Check-in This conference is for students with OnePlans and all learners demonstrating the need for additional support to achieve their potential. This is a progress check-in, opportunity to review various supports in place, and discussion around semester 1 reports.	By invitation only; led by the Conditions for Learning team in conjunction with students, parents/caregivers, and Connect teachers.
	Conference 2: Ever Forward <i>Reflection on goals and learning progress (term 3).</i> With the support of their teachers, students lead a self-evaluation and reflection on the progress they have made towards their learning goals presented in term 2 conferences and their experiences over the year thus far.	All students, parents/caregivers and a key teacher.
	Conference 3: Belong, Achieve, Become <i>E-portfolio Round Tables (term 4).</i> Students present an e-portfolio demonstrating their learning experiences aligned with competency development in the Connect and Inspire programs. They will have the opportunity to identify and celebrate the progress made over the year.	All students, parents/caregivers and a key teacher.

Year 7 Homework Schedule

Monday	Tuesday	Wednesday	Thursday
English/HASS	Maths/Science	Elective subjects	English/HASS Maths/Science